**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:  Julia Hotchkiss** | **Mentor/Title:  Kathie Craven/ Media Specialist** | **School/District:**  **TCMS/ Thomas County Schools** |
| **Course: ITEC 7305** | | **Professor/Semester: Rotjan/ Summer 2016** |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 7/20/2016 | Web Professional Development/ 5 hours | 1.2, 5.2, 6.1 | 6a,6c |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **Kathie Craven/ Media Specialist** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black |  |  |  |  |  |  |  |  | | Hispanic |  |  |  |  |  |  |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  | X |  |  |  |  |  |  | | Multiracial |  |  |  |  |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  In preparation for the Google Certification for Educator Level 1, I have participated in the Fundamentals Training online. This training has helped me become more familiar with Google Tools for Education, which is what is used at my school. This will help me be a better technology coach by giving me more background knowledge to supply to others.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge-**  **As a technology coach or leader, you are expected (and should) know how the tools that are available to the teachers in your school work. In this training I am continuing to further my knowledge of the use of Google Apps in the classroom with students.**  **Skills –**  **While gaining this knowledge I am able to use the Apps on my own. I can create online classes, quizzes, and assignments. These are all skills that I can help my teachers with, when they need assistance.**  **Dispositions -**  As an educator, I am a lifelong learner. I am continually exploring and finding ways to better myself and to help my career. I enjoy learning new things, and I also enjoy helping others. As a coach both of these attitudes are necessary.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience directly impacted my professional development and will help my students’ learning when we return for the school year. The impact could be assessed by observing my classroom before introducing the new Google App concepts and observing the classroom while we are using Google Apps. | | | |

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| **Date(s)** | **2nd Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
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| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black |  |  |  |  |  |  |  |  | | Hispanic |  |  |  |  |  |  |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  |  |  |  |  |  |  |  | | Multiracial |  |  |  |  |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  | | | | |

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