**STRUCTURED
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Julia Hotchkiss | **Mentor/Title:** Mrs. Craven/ 5th Gr. Math/Science | **School/District:** TCUE/Thomas Co Schools |
| **Field Experience/Assignment:**Engaged Learning Project | **Course:21st Cen Teaching & Learning Section/ ITEC 7400** | **Professor/Semester:**Dr. Williamson/Summer 2015 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE StandardsPSC** | **NATIONAL StandardsISTE NETS-C** |
| 6/29/15 | Completed plan for EL Project (2 hours) | PSC 2.6 | ISTE 2f |
| 7/1/15 | Completed EL Idea Template (2 hours) | PSC 2.1, 2.3, 2.4, 2.5, 2.6, 2.7  | ISTE 2a, 2e, 2f, 5b |
| 7/7/15 | Revised EL Idea Template (2 hours) | PSC 2.1, 2.3, 2.4, 2.5, 2.6, 2.7 | ISTE 2a, 2e, 2f, 5b |
| 7/9/15 | Completed EL Project Draft (3 hours) | PSC 2.1, 2.3, 2.4, 2.5, 2.6, 2.7 | ISTE 2a, 2e, 2f, 5b |
| 7/12/15 | Revised EL Project Draft (2 hours) | PSC 2.1, 2.3, 2.4, 2.5, 2.6, 2.7 | ISTE 2a, 2e, 2f, 5b |
| 7/14/15 | Completed EL Project Final Draft (2 hours) | PSC 2.1, 2.3, 2.4, 2.5, 2.6, 2.7 | ISTE 2a, 2e, 2f, 5b |
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|  | Total Hours: 15 hours |  |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  | x |  |  |
|  Black |  |  |  |  |  | x |  |  |
|  Hispanic |  |  |  |  |  | x |  |  |
|  Native American/Alaskan Native |  |  |  |  |  | x |  |  |
|  White |  |  |  |  |  | x |  |  |
|  Multiracial |  |  |  |  |  | x |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  | x |  |  |
|  Limited English Proficiency |  |  |  |  |  | x |  |  |
|  Eligible for Free/Reduced Meals |  |  |  |  |  | x |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**This semester I drafted an Engaged Learning Project. In it, I used the Engaged Learning Indicators as a foundation from which to build my project. Through learning about levels of technology integration I understand the ease of adding technology to a lesson. I also understand that many teachers may feel overwhelmed by this, and as a technology leader, I can explain simple ways and strategies to become more comfortable with something new in their classroom.  |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**As a technology facilitator or leader, I must know current content and technology standards. By completing this project, I became more familiar with technology standards and revisited current content standards. I should also be able to work closely with teachers to develop lessons and activities that engage students in authentic learning experiences, enhance higher order thinking skills, and differentiate accordingly. I believe that during this project, I not only worked on improving these areas, but I also learned more about them. This will help me overall as an educator. Finally, this project allowed me to collaborate with my peers which, in turn helped me demonstrate the hard-working, helper disposition that assisted me in completing this project. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**Although this is a summer semester and therefore I was not able to use this project at my school, I feel confident that it would improve students’ learning of the math content included. I also feel that when I share it with teachers, that they’re comfort with technology will increase. As the teachers’ knowledge of technology expands, our school would definitely be impacted as well.  |